

Education and political leaders in countries around the world have recognized the imperative to prepare their youth for the 21st century, a goal that many believe requires the fundamental transformation of educational opportunities together with the integration of technology into teaching and learning. As part of Microsoft's commitment to education transformation, Partners in Learning Program has initiated the [Innovative Teaching and Learning](#) (ITL) Research project to contribute information and policy insights on where and how effective education transformation is taking place around the world.

ITL Research was a multiyear global research program designed to investigate the factors that promote the transformation of teaching practices and the impact those changes have on students' learning outcomes across a broad range of country contexts. ITL research was carried out in Finland, England, Russia, Australia, Mexico, Indonesia and Senegal.

From research to professional development

21st Century Learning Design is based on the way ITL Research studies and measures innovative teaching practices. 21st Century Learning Design asks teachers and school leaders to:

- Analyze and 'code' learning activities to see how deeply they integrate 21st century skills
- Collaborate in designing new learning activities that provide deeper 21st century skills development
- Examine the impact of these learning activities on students' work
- Use ICT as part of the process

We would like to invite you to participate in a 2 day train the trainer workshop in Copenhagen – which will provide you with the knowledge and skills to further train educators on how to integrate 21st century skills into the learning process.

The workshop will be led by Deirdre Butler, senior lecturer at St. Patrick's College, Dublin University.

Best regards,



Kirsten Pantou
Western Europe Director, Partners in Learning

You are invited!!

21CLD Workshop

**Copenhagen
29. – 30. May**

21st Century Learning Design is a global professional development program for teachers and schools to develop more innovative pedagogies that develop students' skills for the 21st Century.

